



CALDO

Connecting you with top Canadian universities

Joignez des universités canadiennes d'excellence



Online Programs **CALDO Universities**

 www.caldo.ca

Welcome to Canada!



Canada is a land of endless possibilities. Each year, nearly 500,000 international students choose Canada as their study destination. With breathtaking natural landscapes and vibrant cities, Canada offers different lifestyles for everyone. You will find a welcoming and diverse culture from coast to coast.

When you study in Canada, you invest in your future. Canada's university degrees are recognized worldwide. Plus Canada's vibrant research community is also a big draw.

As an international student in Canada, you'll enjoy all the same freedoms or rights of Canadians – respect for human rights, equality and a stable, peaceful society. You'll feel safe, secure and welcome here.

STUDYING IN CANADA will give you access to:

World-class educational opportunities:

Canadian universities are renowned for their research and innovation.

Exceptional research opportunities

CALDO universities conduct research at one of the world's highest rates. They offer world-class research, teaching and facilities and the chance to work with renowned faculty researchers.

Bilingualism

Canada is bilingual country, with English and French as the official languages.

Welcoming, inclusive, multicultural and safe society

Canada is home to people from all over the world who are encouraged to share their cultures while being a part of Canadian culture.



Get to know the CALDO Universities



18
faculties



74
research centres
and institutes



500
graduate
programs



2,947 out of 7,600
graduate students are
international coming
from **148 countries**



14
faculties



Over **50**
research centres
and institutes



145
graduate
programs



1,620 out of 6,000
graduate students are
international coming
from **100 countries**



13
faculties



26
research centres
and institutes



140
graduate
programs



1,144 out of 4,302
graduate students are
international coming
from **115 countries**



17
faculties



Almost **60**
research centres
and institutes



260
graduate
programs



2,973 out of 12,000
graduate students are
international coming
from **120 countries**



6
faculties



More than **70**
research centres
and institutes



100
graduate
programs



1,311 out of 4,857
graduate students are
international coming
from **120 countries**

Get to know the CALDO Universities



uOttawa

www.uottawa.ca



9
faculties



29
research centres
and institutes



250
graduate
programs



2,007 out of **6,741**
graduate students are
international coming
from **87 countries**



UNIVERSITY OF
SASKATCHEWAN

www.usask.ca



17
faculties



55
research centres
and institutes



143
graduate
programs



1,471 out of **4,164**
graduate students are
international coming
from **100 countries**



UNIVERSITY OF
TORONTO

www.utoronto.ca



16
faculties



Over **170**
research centres
and institutes



261
graduate
programs



3,513 out of **19,187**
graduate students are
international coming
from **116 countries**



UNIVERSITY OF
WATERLOO

www.uwaterloo.ca



6
faculties



More than **30**
research centres
and institutes



More
than **180**
graduate
programs



2,051 out of **5,854**
graduate students are
international coming
from **108 countries**

Western

UNIVERSITY • CANADA

www.uwo.ca



11
faculties



63
research centres
and institutes



160
graduate
programs



1,433 out of **6,529**
graduate students are
international coming
from **92 countries**



English for Nursing (EFN)

Cohort-based course offered within the ELCS program. It provides undergraduate students who are majoring in Nursing with the English language skills and communication strategies related to their studies and career. Students gain confidence in the areas of speaking and listening, with a focus on specialized terminology and interactions common in a Nursing environment. Additionally, EFN students have an opportunity to interact with members of the Faculty of Nursing through visits to simulation labs, health institutes, and organized meetings with Canadian Nursing students.

For more Information [click here](#)

English for Science & Technology (EST)

Specialized program within the ELCS program. It provides English language and communication skills to third and fourth-year undergraduate students, as well as graduate students, who are majoring in Science and engineering fields and require English language and communication strategies for working, studying and researching in academic or professional settings. The course includes authentic, academic classroom tasks that build communicative language skills, a laboratory placement in the Science or engineering faculties, and visits to Science-related facilities on campus and in the Edmonton area.

For more Information [click here](#)

English Language & Cultural Seminar

- Integrated class or Cohort style
- Available to both individual and group applicants
- Four-week short term program, or custom length
- Improve English skills while experiencing Canadian culture and academics.

For more Information [click here](#)

Applied Writing Skills for English Language Learners

This course supports English language learners as they develop practical academic writing skills in English. Lessons will focus on three important features of writing: common grammar items, writing style, and applied writing skills such as summarizing and synthesizing information. Lessons will feature real examples of contemporary and academic texts. Students can apply these essential English writing tools to academic writing tasks.

For more Information [click here](#)

Customizable TEFL Programming

Participants in these custom programs will develop their English as a second language (ESL) skills, refine their English as a Foreign Language (EFL) teaching skills and increase their cultural knowledge and understanding of Alberta and Canada.

Topics covered may include:

- Classroom principles informed by second language acquisition research.
- Strategies for creating optimal language learning environments in the second language classroom.
- Task-based language teaching approaches.
- Best practices for balancing accuracy and fluency in production.
- Strategies for feedback and error correction.
- Developing and implementing curriculum change.
- Inclusive education and approaches to intercultural learning.
- Integrating technology in effective instructed learning settings.

For more Information [click here](#)

Fundamentals of Graduate Writing

A cohort-based or open course for postgraduate students that focuses on the two key features of strong academic writing: clarity and precision. This course focuses on the grammar items and writing strategies that support those features, and uses authentic samples of academic texts from the students' disciplines to help them understand different features of the academic style. Students will develop and refine their writing skills for academic reports, articles, and dissertations. Throughout the course, the instructor works with students' own written drafts, as well as model writing from the field, to enable students to learn to recognize and correct their own grammatical errors.

For more Information [click here](#)

Academic Foundations 1, 2, and 3 (AF)

Designed for students who wish to enter English for Academic Purposes but have not yet reached the required level of proficiency. Academic Foundations will help to develop students' confidence in oral communication and build their understanding of academic texts and writing. After completing Academic Foundations 3, students can enter directly into EAP 135.

For more Information [click here](#)



English for Academic Purposes 135, 140, 145 (EAP)

Upon successful completion of the EAP program, you will be able to synthesize and analyze information from a variety of sources, including academic journals and lectures, as well as material from more popular sources. You will also develop the skills to present their ideas, both written and verbally, in accordance with first year university standards.

For more Information [click here](#)

Academic English for Graduate Admission (EAP550)

Offered exclusively to graduate students, EAP 550 is an intensive course designed to build the language skills necessary for students to be effective, independent participants in graduate studies at an English language university. Course content focuses on developing the advanced reading, writing and speaking skills required in graduate school. Coursework assignments and assessments reflect the demands of graduate level study.

For more Information [click here](#)

Communication Skills for Global Citizenship Online

This course is designed to prepare participants for interacting in an online environment while at the same time learning about Canada and the wider global community. CSGCO takes a content-based approach to developing oral communication skills. Students will have the opportunity to learn through the exploration of themes of history, culture, diversity, sustainability, community engagement and intercultural communication. Students are encouraged to focus on building their confidence when interacting with other students online, through improving both the fluency and accuracy of their spoken language. At the end of the course, students will have developed an enhanced global perspective with a greater empathy for diverse opinions.

For more Information [click here](#)



DALHOUSIE UNIVERSITY

LANGUAGE TRAINING

English For Academic Purposes

EAP Is a full program designed to achieve proficiency in Academic skills, including Writing and Speaking - Intensive 360 hours course 100% online or F2F. Any advanced English student who wishes to improve their English.

For more Information [click here](#)

Writing for Publication for University Faculty - customizable and flexible.

This is a hands-on program. Besides completing **interactive online** course content, you will complete writing assignments and receive **personalized feedback** on your work. You'll also have the opportunity to meet with your facilitator and other course participants in live virtual coaching sessions.

For more Information [click here](#)

English for Students and Professionals

English for Specific Purposes - Language skills in science, business, computer science or social sciences, engineering, marine biology, chronic health conditions. Gain competitive advantages by improving English proficiency. Learn how to communicate using virtual tools. Learn about Canadian academic culture. Build intercultural competence. Transfer your language and technological skills to your future studies and career.

For more Information [click here](#)

Professional Development Certificate in English Medium Instruction

Four module Dalhousie Certificate for university faculty, and secondary and elementary teachers, using CLIL pedagogy. F2F, Blended F2F and online.

For more Information [click here](#)

PDC-EMI Professional Development Certificate in English Medium Instruction

English for Specific Purposes; Wiring for Publication; Customizable, Flexible, Blended, Incountry or in Canada.

For more Information [click here](#)

Short courses and workshops in:

Internationalization of the curriculum, teaching courses to students with diverse language and cultural backgrounds.

For more Information [click here](#)



**DALHOUSIE
UNIVERSITY**

INDEPENDENT COURSES

Technical Writing

Our program, tailor-made for professionals working in engineering, technology, science and other technical fields will help you bridge that gap. Develop versatile writing skills that will help you craft compelling, clear technical documents. Communicate with precision and confidence and become more effective in your job. Start with a focus on building core technical writing skills. Then select upper-level elective courses that suit your specific needs.

For more Information [click here](#)

Graduate Diploma in Public Administration:

The Graduate Diploma in Public Administration (Management) is a 21 -credit hour program that will strengthen the public policy and public management skills of working professionals in the public sector. Providing graduate-level instruction and knowledge in public policy and managing human, financial and informational resources, the program focuses on enhancing your analytical, critical thinking and strategic capabilities, providing a solid basis in theoretical frameworks and latest-wave thinking in public administration, while strengthening your managerial and leadership competencies. Recipients of the Graduate Diploma – MPA(M) may elect to continue studies in the master’s program.

For more information [click here](#)

Certificate in Human Resources Management:

The objectives of the Certificate in Human Resource Management are to: provide insights into human and group interaction; assist in the development of interpersonal understanding and relations; develop management skills which focus on the human aspect of management. Anyone with managerial or supervisory responsibility will find this program valuable. Exploration of motivation, structure, leadership, communication, along with many other relevant topics, will add significantly to an understanding of organizational dynamics. The greater the understanding of a particular resource, the greater the probability of realizing its potential.

For more Information [click here](#)

Financial Management

introduces the financial, organizational and political implications of public financial management practices. A major focus of this course is the budget process and understanding the elements of a budget in a public sector context. The course examines the costs of service delivery, the elements of alternative service delivery, and how to monitor service delivery performance. Finally, it introduces some techniques used for long-term decision-making.

For more Information [click here](#)



Certificate in Financial Management:

The objectives of the Certificate in Financial Management are to: provide a comprehensive introduction to all aspects of business administration; develop analytical problem-solving skills in accounting, economics and finance; provide an in-depth, functional ability in financial matters. This program will be of particular interest to those who would like a greater understanding of finance and accounting and/or to those who currently have or anticipate financial responsibilities as a part of their role in their organization. Graduates of this program will have a sound knowledge and understanding of the practices and procedures of financial management.

For more Information [click here](#)

Certificate in Business Management:

The objectives of the Certificate in Business Management are to: provide practical knowledge and skill across a range of current business subjects; create an opportunity for students to design their own program of study; prepare students for promotion and/or new positions and careers.

For more Information [click here](#)

Testing for the Business Analyst

Explain how quality reduces risk and contributes to achieving business objectives. Describe the role of the business analyst in quality and testing. Describe various SDLC models and their influence on testing. Explain the types of testing and their purposes. List the components testing documentation including the Test Strategy, Test Plans, Use Cases and Test Cases. Explain defect management and how managing defects increases the likelihood of project success. Describe system environments such as development, testing, and staging. Describe the various roles involved with quality assurance.

For more Information [click here](#)

Analytical Thinking for the Business Analyst

In this course, participants will learn to define analytical thinking; Apply a methodical approach to analytical thinking and problem solving; Understand the vital role metrics play; Identify relevant metrics; Recognize the characteristics and value of a metrics program.

For more Information [click here](#)



Certificate in Emergency Health Services System Planning:

Help emergency and disaster health services managers to design an efficient pre-hospital care system through communitybased emergency health need assessment with regard to people, time, and place. Enable managers to design an Emergency Health Services system that meets the needs of community by integrating the elements of planning cycle and unique specification of Emergency Health Services system structure.

For more Information [click here](#)

Diploma Emergency Health Services Management:

The Diploma in EHS Management is a one-year program and is completely delivered online. You'll experience both an academic and results-oriented curriculum. In your first semester you'll start by exploring topics related to healthcare planning and finances as well as laws pertaining to health. In your second semester you'll dive into more in-depth topics such as management processes and human resources issues pertaining to EHS. This program also has a summer semester.

For more Information [click here](#)

Diploma Health Services Administration:

The Diploma in Health Services Administration (DHSA) is a one-year program and is completely delivered online. It will provide you with a deeper understanding of the increasingly complex managerial tasks performed in health institutions, agencies, and health-related government departments. You'll dive into tasks such as implementing quality improvement initiatives, designing efficient health services systems and you'll apply principles related to health care planning to those systems. Students would also receive a balance of political, social, economic, cultural, medical and ethical approaches to understanding the healthcare delivery system with those of the management sciences.

For more Information [click here](#)



Ergonomic Program Design and Integration

This course guides participants through the process of designing an ergonomics program. We will examine strategies designed to increase participation from employees, supervisors, union, management, etc. in best-practice ergonomics to reduce the frequency and severity of workplace injury. Participants will learn strategies for integrating ergonomics into their work systems (i.e. occupational health and safety, purchasing, human resources, etc.) in addition to exploring and understanding the use of cost-benefit strategies to successfully justify investments in ergonomics interventions. Finally, we will discuss proven mechanisms to ensure the long-term sustainability and success of these efforts.

For more Information [click here](#)

Certificate of Specialization in Organic Agriculture:

Compost and compost use; Organic Field and Crop Management; Organic Livestock Production; Transition to Organic Agriculture; Principles of Organic Agriculture.

For more Information [click here](#)

Ergonomics in the Workplace

This foundation course provides a basic understanding of the field of ergonomics and how to apply it to assist with injury prevention in the workplace. Work-related musculoskeletal disorders (MSDs) are a general category used to describe a group of peripheral injuries associated with highly repetitive and/or forceful job activities that may also present postural challenges for those who have to perform them. This course will assist participants in recognizing the presence of MSD-related hazards and the importance of monitoring their status. The course will explore the relationship between workplace design and MSDs in addition to learning about specific MSD hazard analysis checklists and tools, their results and implications for workplace design. The course will conclude by examining reliable methods of developing and implementing actions to prevent MSDs from a workplace systems perspective based on a participatory approach.

For more Information [click here](#)



Industrial Ergonomics and Workplace Design

Organizations incur significant annual costs due to workplace injuries. How much these costs impact their businesses depends, in part, on how well they are able to assess the impact of job demands on employee's health. Assessing work-related hazards and minimizing injury risk is a critical part of controlling the cost of work-related injuries, keeping employees healthy, and returning injured employees to work faster. It is also a critical part of optimizing the selection and integration of new technology into the workplace in addition to identifying training requirements. In this course, participants will learn about the nature of work that is typical of industrial workplaces and how this work can have different effects on musculoskeletal and cardiovascular systems. The course will move into exploring the use of advanced hazard identification tools to assess corresponding industrial jobs and from there will review a process for using a participatory workplace approach to identify the root causes of hazards and the solutions that can mitigate them. As part of the course, participants will also complete problem-solving exercises consistent with their own workplaces.

For more Information [click here](#)



UNIVERSITY OF
WATERLOO

LANGUAGE TRAINING

English for Academic Success:

EFAS is designed for students interested in pursuing undergraduate or graduate studies at a university where English is the language of instruction.

For more Information [click here](#)

GRADUATE DIPLOMAS

- [Graduate Diploma \(GDip\) in Electric Power Engineering \(direct entry\)](#)
- [Graduate Diploma \(GDip\) in Climate Risk Management \(direct entry\)](#)
- [Graduate Diploma \(GDip\) in Green Energy \(direct entry\)](#)
- [Graduate Diploma \(GDip\) in Planning \(direct entry\)](#)



UNIVERSITY OF TORONTO

LANGUAGE TRAINING

English for Effective Communication - Online

Program Dates:

August 4 – August 28, 2020 (4 weeks; 40 hours)

Schedule:

Tuesday, Wednesday, and Friday from 7:00 am – 9:30 am (EST) plus an additional 10 hours outside of class.

For more Information [click here](#)

Contact Us

 caldo@caldo.ca



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to help!

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